

Stage 6 -Number Programme of Study Objectives

Comment

| Programme of Study Objectives SCHOOL SCHOOL | Comment |
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| Number – Number and place value | |
| Use negative numbers in context | |
| Calculate intervals across 0 | |
| Identify and represent and estimate numbers using different formats (10,000,000) | |
| Read, write, order and compare numbers up to 10,000,000 | |
| Determine the value of each digit up to 10,000,000 | |
| Round any number (including up to 2 d.p.) to the nearest integer | |
| Number - Addition and Subtraction | |
| Practice mental and written methods with large numbers to increase fluency | |
| Explore the 4 operations using brackets | |
| Use estimating to check answers (all four operations) | |
| Number – Multiplication and Division | |
| Identify common factors, common multiples and prime numbers | |
| Multiply numbers up to 4 digits by a 2 digit whole number using an efficient written method | |
| Mentally solve 4 operation calculations | |
| B.O.D.M.A.S | |
| Divide numbers up to 4 digits by a 2 digit whole number using efficient written methods including remainders, fractions or rounding by context | |
| Use estimating to check answers (all four operations) | |
| Number – Fractions (including decimals) Use common factors to simplify fractions. Use common multiples to | |
| Use common factors to simplify fractions. Use common multiples to express fractions in the same denomination Compare and order fractions including fractions >1 | |
| Associate a fraction with ÷ to calculate decimal fraction equivalents e.g. 0.375 = 3/8 | |
| Add and subtract fractions with different denominators and mixed numbers using the concept of equivalent fractions | |
| Multiply simple pairs of proper fractions writing the answer in its simplest form e.g $\frac{1}{2} \times \frac{1}{8}$ | |
| Divide proper fractions by whole numbers e.g $\frac{1}{3} \div 2 = \frac{1}{6}$ | |
| Recall and use equivalences between simple fractions, decimals and % | |
| Round decimals to 3 decimal places | |
| Identify the value of each digit in numbers up to 3 d.p. | |
| Multiply and divide numbers by 10, 100 and 1000 giving the answers with up to 3 d.p. | |
| Multiply U.txU and U.thxU or TU | |
| Solve problems involving the calculation of percentages and the use of percentages for comparison | |
| Solving problems involving the relative sizes of two quantities where | |

| missing values can be found using integer multiplication and division facts | |
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| Solve problems involving similar shapes where the scale factor is known r can be found | |
| Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples | |
| Algebra | |
| Use simple formulae | |
| Generate and describe linear number sequences | |
| Express missing number problems algebraically | |
| Find pairs of numbers that satisfy an equation with two unknowns | |
| Use two variables to find all possibilities combinations | |