



FERNDALE PRIMARY
SCHOOL

Stage 1 -Reading Programme of Study Objectives

Comment

Word recognition

I can apply phonic knowledge and skills to decode words.

I can read accurately by blending sounds in unfamiliar words containing sounds that I have been taught.

I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including alternative sounds for graphemes.

I can read words containing sounds I know and –s, –es, –ing, –ed, –er and –est endings.

I can read other words of more than one syllable that contain taught sounds I know.

I can read common exception words, spotting how the spelling and sounds are different and where these occur in the word

I can read aloud accurately books that are at my phonic phase and that do not need other strategies to work out words.

I can read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the missed letter(s)

I can re-read these books to build up their fluency and confidence in word reading.

Comprehension

I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which I can read independently.

I can link what they read or hear read to their own experiences.

I can becoming very familiar with key stories, fairy stories and traditional tales, retelling them orally and thinking about what makes them special.

I can recognise and join in with predictable phrases in a story or poem. I can enjoy rhymes and poems, and say some off by heart.

I can discuss what a word means, linking new meanings to one I already know.

I can retrieve information.

I can use something I already know or on background information and vocabulary provided by the teacher

I can check that what I read makes sense and correct myself if it doesn't.

I can make inferences on the basis of what is being said and done.

I can predict what might happen on the basis of what has been read so far

I can participate in discussion about what is read to me, taking turns and listening to what others say, discussing the significance of the title and events

I can explain clearly about what has been read to me