



FERNDALE PRIMARY
SCHOOL

Stage 2 -Reading Programme of Study Objectives

Comment

Word recognition

I can continue to apply phonic knowledge and skills to decode words but I can automatically decode most words so my reading is fluent

I can read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes

I can read most words quickly and accurately, without over sounding and blending, when I have seen them regularly.

I can read words containing common suffixes

I can read accurately words of two or more syllables that contain the same graphemes taught so far

I can read common exception words, spotting how the spelling and sounds are different and where these occur in the word

I can read aloud books from my phonic, sounding out unfamiliar words accurately, automatically and without undue hesitation

I can re-read these books to build up their fluency and confidence in word reading.

Comprehension

I can understand that non-fiction books that are structured in different ways

I can listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently

I can discuss the sequence of events in books and how items of information are related

I am becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales and stories from other cultures and traditions

I can recognising simple recurring literary language in stories and poetry

I can continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear

I can discuss and clarify the meanings of words, linking new meanings to words I know.

I can discuss my favourite words and phrases

I can draw on what I already know or on background information and vocabulary provided by the teacher

I can check that the text makes sense to me as I read and correcting any mistakes.

I am beginning to use dictionaries to check the meaning of words

I can make inferences on the basis of what is being said and done

I can predict what might happen on the basis of what has been read so far

I can participate in discussion about books, poems and other works that are read to me and those that I can read for myself, taking turns and listening to what others say

I can answer and ask questions about a text

I can explain and discuss my understanding of books, poems and other material I read myself and that are read to me.

I can retrieve and record information