



FERNDALE PRIMARY
SCHOOL

Stage 3 -Reading Programme of Study Objectives

Comment

Word recognition

I can apply my knowledge of root words, prefixes and suffixes when I read aloud and to understand the meaning of new words they meet.

I can read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Comprehension

I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

I can read books that are structured in different ways and reading for a range of purposes

I am increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally.

I can prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.

I can discuss words and phrases that capture the reader's interest and imagination.

I can identify themes and conventions in a wide range of books.

I can check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context

I can use dictionaries to check the meaning of words that they have read

I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

I can predict what might happen from details stated and implied.

I can participate in discussion about a range of texts that are read to me and those I can read for myself, taking turns and listening to what others say.

I can ask questions to improve my understanding of a text.

I can recommend books they have read and give reasons for their choices.

I can identify how language, structure, and presentation contribute to meaning

I can retrieve and record information from a range of non-fiction

I can recognise some different forms of poetry [for example, free verse, narrative poetry]

I can identify the main ideas drawn from more than one paragraph and summarising these