



FERNDALE PRIMARY
SCHOOL

Stage 1 -Writing Programme of Study Objectives

Comment

Transcription

I can spell words containing each of the 40+ phonemes already taught.

I can spell common exception words, e.g. the, said, one, two.

I can spell the days of the week.

I can name the letters of the alphabet in order

I can use letter names.

I can use the spelling rule for adding 's' or 'es' as the plural marker for nouns and the third person singular marker for verbs

I can use the prefix un

I can use -ing, -ed, -er and -est where no change is needed in the spelling of root words (e.g. helping, helped, helper, eating, quicker, quickest)

I can write from memory simple sentences, dictated by the teacher.

Handwriting

I can sit correctly at a table, holding a pencil comfortably and correctly

I can begin to form lower-case letters in the correct direction, starting and finishing in the right place

I can form capital letters.

I can form digits 0-9.

I can understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Composition

I can say out loud what I am going to write about before writing it

I can sequence sentences to form short stories

I can re-read what I have written to check that it makes sense

I can discuss what I have written with the teacher or other pupils

I can read aloud my writing clearly enough to be heard by their peers and the teacher.

Grammar

I know what a sentence is.

I know how to join words and sentences using and

I can leave finger spaces between words

I can use capital letters for proper nouns and 'I'

I can begin to punctuate sentences using a capital letter and a full stop, commas, exclamation marks and question marks

I can use joining words and sentences using conjunctions (main clauses and coordinating clauses).