| Stage 6 -Number Programme of Study Objectives | Comment |
| :---: | :---: |
| Number - Number and place value |  |
| Use negative numbers in context |  |
| Calculate intervals across 0 |  |
| Identify and represent and estimate numbers using different formats (10,000,000) |  |
| Read, write, order and compare numbers up to 10,000,000 |  |
| Determine the value of each digit up to 10,000,000 |  |
| Round any number (including up to 2 d.p.) to the nearest integer |  |
| Number - Addition and Subtraction |  |
| Practice mental and written methods with large numbers to increase fluency |  |
| Explore the 4 operations using brackets |  |
| Use estimating to check answers (all four operations) |  |
| Number - Multiplication and Division |  |
| Identify common factors, common multiples and prime numbers |  |
| Multiply numbers up to 4 digits by a 2 digit whole number using an efficient written method |  |
| Mentally solve 4 operation calculations |  |
| B.O.D.M.A.S |  |
| Divide numbers up to 4 digits by a 2 digit whole number using efficient written methods including remainders, fractions or rounding by context |  |
| Use estimating to check answers (all four operations) |  |
| Number - Fractions (including decimals) |  |
| Use common factors to simplify fractions. Use common multiples to express fractions in the same denomination |  |
| Compare and order fractions including fractions >1 |  |
| Associate a fraction with $\div$ to calculate decimal fraction equivalents e.g. $0.375=3 / 8$ |  |
| Add and subtract fractions with different denominators and mixed numbers using the concept of equivalent fractions |  |
| Multiply simple pairs of proper fractions writing the answer in its simplest form e.g $1 / 4 \times 1 / 2=1 / 8$ |  |
| Divide proper fractions by whole numbers e.g $1 / 3 \div 2=1 / 6$ |  |
| Recall and use equivalences between simple fractions, decimals and \% |  |
| Round decimals to 3 decimal places |  |
| Identify the value of each digit in numbers up to 3 d.p. |  |
| Multiply and divide numbers by 10,100 and 1000 giving the answers with up to 3 d.p. |  |
| Multiply U.txU and U.thxU or TU |  |
| Solve problems involving the calculation of percentages and the use of percentages for comparison |  |
| Solving problems involving the relative sizes of two quantities where |  |


| missing values can be found using integer multiplication and division facts |  |
| :--- | :--- |
| Solve problems involving similar shapes where the scale factor is known $r$ <br> can be found |  |
| Solve problems involving unequal sharing and grouping using knowledge <br> of fractions and multiples |  |
| Algebra |  |
| Use simple formulae |  |
| Generate and describe linear number sequences |  |
| Express missing number problems algebraically |  |
| Find pairs of numbers that satisfy an equation with two unknowns |  |
| Use two variables to find all possibilities combinations |  |

