

Ferndale Primary School – Pupil Premium Grant

Expenditure April 2016 /April 2017

Overview of the school

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	517 (R-Y6)
Total number of pupils eligible for PPG (minus 9 Yr 6 pupils as of Sept 2016)	71
Amount of PPG received per pupil	£1, 320
Additional Funding for PPG Plus (4 post LAC children)	£7600
Total amount of PPG received	£101,320

Previous performance of disadvantaged pupils

(pupils eligible for free school meals or in local authority care for at least six months)

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
% of pupils making expected progress in English	100%	93%	100%	Reading – 89% Writing – 91%	Progress is no longer measured in the same way: PP progress (National other) Reading 0.32 (1.00 NA) Writing -6.74 (-2.08 NA) Maths -1.59 (1.27 NA)
% of pupils making expected progress in Maths	88%	93%	100%	89%	
Value added <i>Value added</i> is a measure of the progress students make between KS1 and KS2	Overall - 101.6 English - 102.3 Maths - 100.9 National: Overall – 99.7 English – 99.7 Maths – 99.7	Overall - 100.3 Reading - 100.6 Writing - 99.9 Maths -100.3 National: Overall – 99.8 Reading – 99.7 Writing - 99.8 Maths – 99.8	Overall – 100.3 Reading – 100 Writing – 100.3 Maths -100.4 National: Overall – 99.7 Reading – 99.7 Writing – 99.8 Maths – 99.7	Overall – 99.1 Reading – 99.0 Writing – 99.0 Maths - 99.2 National: Overall – 99.8 Reading – 99.7 Writing - 99.8 Maths – 99.7	<u>Attainment</u> <u>Average Scores</u> Overall – 99.8 22% expected standard (60% NA) Reading – 100.4 44% (71% NA) Writing – 33% (79% NA) Maths - 99.3 44% (75% NA) National 'other' Overall (R&M) 102.1 Read. – 103.8 Maths – 104.1

Summary of PPG spending 2016/17

Identified Barriers to Educational Achievement

- Attendance
- Parental engagement with school
- Financial hardship
- Behaviour – pupils with specific social and emotional needs which affect their learning
- Attainment – pupils have starting points well below their non PP peers and there is a significant gap in many year groups.

Objectives in spending PPG:

- 1) To raise standards in all subjects for disadvantaged pupils and to continue to narrow the attainment for each cohort.
- 2) To provide effective pastoral support for all disadvantaged and disaffected pupils.
- 3) To provide low income families with additional funding to support the access of residential, out of hours, offsite and professional tuition opportunities for pupils to raise self esteem and broaden experiences.
- 4) To support disadvantaged pupils to make a successful transition from primary to secondary with the support of a family worker.
- 5) To provide a robust support mechanism and intervention programme for all our FSM and or LAC children in order to improve their life chances.

Record of PPG spending by item/project 2016/17

Planned PPG Expenditure			Impact of Expenditure
Item/project	Cost	Objective	To be reviewed Spring/Summer 2017
Additional HLTA from September 2016 to support KS2 intervention groups (Year 5/6). Reduce class sizes and provide support through additional intervention groups.	£22, 000	To raise attainment of PPG pupils in upper KS2. To continue to narrow the attainment gap between PPG and non PPG pupils.	Autumn Term Intervention 2016 PP - Outstanding progress in writing Y5 and good progress for Y5 and Y6 maths. Spring term 2017 Reading – outstanding progress for PP and MA PP Writing – outstanding progress for PP (no MA PP) Maths – outstanding progress for PP and MA PP Year to date (April 17) Reading – good progress for PP and MA PP Writing – good progress for PP, outstanding for MA PP Maths – good progress for PP and MA PP
KS1 LSP to provide support for targeted groups in English and Maths.	£11, 700 60% of FT salary	To raise attainment and ensure pupils make expected/better than expected progress in English and Maths by end of Year 2.	Autumn Term 2016 PP - Outstanding progress in year 1 reading and good progress in year 1 writing. Spring Term 2017 Good progress in reading across KS 1 PP. Outstanding for MA PP Outstanding progress in writing for PP and MA PP Outstanding progress in maths for PP and MA PP Year to data data shows (April 17) Good progress in reading for PP, outstanding for MA Good progress in writing for PP, outstanding for MA Good progress in maths for PP, outstanding for MA Year 2 phonics retakes 40% of PP retakes will meet the expected standard,
Year 3 and 4 LSP to support for targeted groups in English and Maths – from Jan 17	£5000	To raise attainment and ensure pupils make at least expected progress in English and maths	Spring Term 2017 Reading – outstanding progress for PP and MA PP Writing – good progress for PP, outstanding for MA PP Maths – outstanding for PP, good for MA PP
Support for families requiring before and after school club provision for short periods of time	£1620	To ensure children attend school when home situations make it potentially difficult	Enquires made from a PP family to support a short term family issue with after school care. X2 families have taken advantage of this on a short term agreement to ensure their attendance remains good.
Additional LSP group support for S&L and EAL PPG pupils in EYFS / KS1	£4, 500	To develop language skills and ensure that pupils make expected progress in English.	Autumn Term 2016 Average good progress in reading, writing, maths in KS 1 for EAL, PP children. Spring Term 2017 Good progress in reading for spring term and year to

			<p>date across KS 1</p> <p>Good progress in writing for spring term and year to date across KS 1.</p> <p>EYFS – good progress across all areas.</p>
<p>Sandwell Youth Music</p> <p>Specialist music teachers</p> <p>One lesson per week for year 2, 3 and year 4 pupils.</p> <p>(30% of pupils in Yr 2, 3 and 4 are PP)</p>	<p>30% of annual cost</p> <p>£3500</p>	<p>To raise confidence and be provided with specialist tuition for year 2 pupils to learn steel pans, Year 3 pupils to learn the ukulele and year 4 pupils to learn the clarinet. Supports pupils who have limited opportunities to gain new experiences.</p>	<p>September 2016 – April 2017</p> <p>100% Year 2 PPG pupils participating in steel pan lessons, 100% Year 3 PPG pupils participating in ukulele lessons and 100% Year 4 PPG pupils participating in clarinet lessons.</p> <p>Peripatetic music lessons for 4 PP children, 13% of pupils receiving music lessons are PP.</p>
<p>Nurture Provision</p> <p>Nurture support for identified pupils.</p> <p>3 x LSPs plus resources</p>	<p>(40% of salaries)</p> <p>£ 5000</p>	<p>To provide pastoral care for identified PPG pupils.</p> <p>To reduce the barriers to learning and to improve the academic performance of the identified disadvantaged pupils.</p>	<p>Boxall Profiles produced and updated by the cove staff together with class teachers show continued improvement with all PPG pupils .</p> <p>Spring Term 2017</p> <p>Of the 6 PP children originally in nurture from Autumn, 4 have already been reintegrated into mainstream classes, all but 1 will be fully reintegrated into by end of Summer 1.</p>
<p>Learning Zone for AHD and complex communications disorder from Jan 17</p>	<p>£3900</p>	<p>Additional support for SEN children with PP through our Learning Zone approach</p>	<p>Early indications show that pupils are thriving in the new environment and are able to integrate into their mainstream class without 1:1 support for some lessons .</p> <p>P level assessments evidence small steps of progress up to Spring term. Summer term data analysis will show more impact.</p>
<p>A family worker to work with a selection of disadvantaged families. Provide support for the families during their time at Ferndale and transition to secondary school.</p>	<p>£4, 800</p>	<p>To raise standards by working with disadvantaged families to support their needs.</p>	<p>Autumn 2016 – April 17</p> <p>Many disadvantaged families have been supported. Supported with a wide range of home issues – DV, finances, family separations, housing, bereavement. Although they remain below expected standards academically, their well being has improved.</p>
<p>Attendance officer in place from December 2016</p>	<p>£15,000</p>	<p>To offer support to families whose attendance is below the school target.</p>	<p>At the end of July 16</p> <p>PP attendance was 6.4% below the LA PP average, PA for PP children was 16.9% above the LA average</p> <p>Spring Term 2017</p> <p>Current data (up to feb half term) shows:</p> <p>PP attendance is 0.9% below the LA PP average (improvement of 5.5%)</p> <p>PA for PP children is now 3.8% above the LA PP average. (reduction of 13.1%)</p> <p>Individual families continue to be supported – evidence of support and work of the Attendance officer with these families in place.</p>
<p>Subsidised Offsite Visits including Residential and Day Trips</p>	<p>£2800</p>	<p>To enrich pupil experiences, promote confidence and raise self –esteem, plus provide opportunities to develop basic life</p>	<p>PPG pupils have been on residential visits -</p> <p>Autumn 2016</p> <p>Yr 2 Dec 2016 Edgmond - 2 PP children attended</p> <p>Spring 2017</p> <p>100% PP attended day trips with their classes x5 places funded</p>

		skills.	Yr 5 Feb 2017 Ingestre Hall – 1 place funded Yr 4 Feb 2017 F.Chapman - 3 places funded
Education city/Purple Mash/ My Maths online (School and home access)	£1,500	To enable children on PPG and others to have access in school and at home to educational online learning to complete homework tasks and contribute to raising standards.	Lunchtime clubs have been effective to enable PP pupils without home internet access to complete homework. Class teachers monitor the online use of their PP pupils and parents have reported positively at Parents Evening (October 2016 and February 2017) on how their children have been more willing to complete homework tasks.
LSP behaviour support / mentoring for identified PPG and LAC pupils	£20,000	To raise confidence, reduce the barriers to learning and to improve the academic performance of the identified disadvantaged pupils.	Autumn Term 2016 At the end of Aut 1, 9 PP children were persistent offenders in reflection, gaining 50 red cards. At the end of Aut 2, only 3 of the original 8 were still persistent offenders, reducing their red cards to 27. 2 of the original Persistent offenders had no cards at all in Aut 2. Spring Term first half 2017 4/6 of the current persistent offenders for behaviour are PP children, with 28 visits between them, two of these are new to being persistent offenders in spring 1 . Spring Term 2017 second half 2017 3/5 of the current persistent offenders for behaviour are PP children, with 24 visits between them. I is now receiving PPE support and is CIN. I is a LAC child with significant needs. 15% more PP children gained their half termly reward from spring 1 to spring 2. Individual behaviour tracking for PP children now in place from Spring 1.

Total PPG received	£101,320
Total PPG Planned expenditure	£101,320
PPG remaining	£0