

Ferndale Primary School – Pupil Premium Grant

Expenditure April 2017 /July 2017

Overview of the school

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	517 (R-Y6)
Total number of pupils eligible for PPG	71
Amount of PPG received per pupil	£1, 320 / £1900 for post LAC
Additional Funding for PPG Plus (4 post LAC children)	£2533 (1 third of yearly funding)
Total amount of PPG received	£33,773 (1 third of estimated yearly funding)

Previous performance of disadvantaged pupils

(pupils eligible for free school meals or in local authority care for at least six months)

	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016
% of pupils making expected progress in English	100%	93%	100%	Reading – 89% Writing – 91%	Progress is no longer measured in the same way: PP progress (National other) Reading 0.32 (1.00 NA) Writing -6.74 (-2.08 NA) Maths -1.59 (1.27 NA)
% of pupils making expected progress in Maths	88%	93%	100%	89%	
Value added <i>Value added</i> is a measure of the progress students make between KS1 and KS2	Overall - 101.6 English - 102.3 Maths - 100.9 National: Overall – 99.7 English – 99.7 Maths – 99.7	Overall - 100.3 Reading - 100.6 Writing - 99.9 Maths -100.3 National: Overall – 99.8 Reading – 99.7 Writing - 99.8 Maths – 99.8	Overall – 100.3 Reading – 100 Writing – 100.3 Maths -100.4 National: Overall – 99.7 Reading – 99.7 Writing – 99.8 Maths – 99.7	Overall – 99.1 Reading – 99.0 Writing – 99.0 Maths - 99.2 National: Overall – 99.8 Reading – 99.7 Writing - 99.8 Maths – 99.7	<u>Attainment</u> <u>Average Scores</u> Overall – 99.8 22% expected standard (60% NA) Reading – 100.4 44% (71% NA) Writing – 33% (79% NA) Maths - 99.3 44% (75% NA) National 'other' Overall (R&M) 102.1 Read. – 103.8 Maths – 104.1

Summary of PPG spending 2016/17

Identified Barriers to Educational Achievement

- Attendance
- Parental engagement with school, restricts the child's ability to access the wider life of school eg clubs, music etc
- Financial hardship to access trips and additional activities
- Behaviour – pupils with specific social and emotional needs which affect their learning
- Attainment – pupils have starting points well below their non PP peers and their is a significant gap in many year groups.

Objectives in spending PP:

- 1) To raise standards in all subjects for disadvantaged pupils and to continue to narrow the attainment for each cohort.
- 2) To provide effective pastoral support for all disadvantaged and disaffected pupils.
- 3) To provide low income families with additional funding to support the access of residential, out of hours, offsite and professional tuition opportunities for pupils to raise self esteem and broaden experiences.
- 4) To support disadvantaged pupils to make successful transitions between schools with the support of a family worker.
- 5) To provide a robust support mechanism and intervention programme for all our FSM and or LAC children in order to improve their life chances.

Record of PPG spending by item/project 2016/17

Planned PPG Expenditure			Impact of Expenditure
Item/project	Cost	Objective	Summer 2017
HLTA to support KS2 intervention groups in Y6. Reduce class sizes and provide support through additional intervention groups.	£7333	To raise attainment of PP pupils in upper KS2. To continue to narrow the attainment gap between PPG and non PPG pupils. Ensure PP children make the expected progress from KS 1, inline with non PP children.	Teacher assessment shows that attainment for PP children is: Reading – inline with non PP with outstanding progress in summer term Writing – inline with non PP with outstanding progress in summer term Maths – inline with non PP –with good progress in summer term Tests results show that without SEN included, PP were inline with non PP in reading and maths. 67% of PP children made expected progress in reading, 93% in writing and 80% in maths when considering teacher assessment. Tests show that 64% made expected progress in reading and 57% in maths.
LSP to provide support for targeted groups in English and Maths in Y2	£3,900 60% of FT salary	To raise attainment and ensure pupils make expected progress in English and Maths by end of Year 2, in line with non PP children in the cohort.	Teacher assessment shows that attainment for PP children is: Reading –below non PP, however, with SEN removed they are inline with non PP with outstanding progress in summer term Writing – below non PP, however, with SEN removed they are inline with non PP with good progress in summer term Maths – below non PP, however, with SEN removed they are inline with non PP –with outstanding progress in summer term Please note 17% of the PP children are SEN
LSP to support for targeted groups in English and Maths in lower KS 2	£1667	To raise attainment and ensure pupils make at least expected progress in English and maths, to close the gap between PP and non PP children.	Teacher assessment shows that attainment for PP children in years 3 and 4 is: Reading –below non PP, however, with SEN removed they are inline with non PP with good progress in summer term Writing – below non PP, however, with SEN removed they are inline with non PP with good progress in summer term Maths – below non PP, however, with SEN removed they are inline with non PP –with good progress in summer term In year 3, 37% of PP children are also SEN.

Support for families requiring before and after school club provision for short periods of time	£540	To ensure children attend school when home situations make it potentially difficult, by funding wrap around care when needed.	Enquires made from a PP family to support a short term family issue with after school care. X2 families have taken advantage of this on a short term agreement to ensure their attendance remains good.
LSP group support for S&L and EAL PPG pupils in EYFS / KS1	£1, 500	To develop early language skills and ensure that PP pupils make expected progress in English, inline with non PP children	Good progress across the Key stage in reading, writing and maths, outstanding for MA PP in year 1 reading, year 2 writing and year 2 maths. 91% of PP passed the year 1 phonics test. 40% of PP passed the yr 2 phonics test Year 1 PP are inline with non PP in reading, writing and maths. EYFS – 25% of PP children on track for GLD in Autumn term – 45% in summer 55% of PP ARE for reading and maths, 45% for writing, without SEN included 75% reading and maths (above non PP) and 63% in writing.
Sandwell Youth Music Specialist music teachers One lesson per week for year 2, 3 and year 4 pupils. (30% of pupils in Yr 2, 3 and 4 are PP)	30% of annual cost £1167	To raise confidence and be provided with specialist tuition for year 2 pupils to learn steel pans, Year 3 pupils to learn the ukulele and year 4 pupils to learn the clarinet. Supports pupils who have limited opportunities to gain new experiences.	100% Year 2 PPG pupils participating in steel pan lessons, 100% Year 3 PPG pupils participating in ukulele lessons and 100% Year 4 PPG pupils participating in clarinet lessons. Peripatetic music lessons for 4 PP children, 13% of pupils receiving music lessons are PP.
Nurture Provision Nurture support for identified pupils. 3 x LSPs plus resources	(40% of salaries) £ 1667	To provide pastoral care for identified PP pupils. To reduce the barriers to learning and to improve the academic performance of the identified disadvantaged pupils.	Boxall Profiles produced and updated by the cove staff together with class teachers show continued improvement with all PPG pupils . Of the 6 PP children originally in nurture from Autumn, 4 have already been reintegrated into mainstream classes, all but 1 were fully reintegrated into classes by end of Summer.
Learning Zone for AHD and complex communications disorder .(3 Learning zone children are PP = 38% of pupils)	£1300	Additional support for SEN children with PP through our Learning Zone approach	Informal monitoring show that pupils are thriving in their new environment and are able to integrate into their mainstream class without 1:1 support for more lessons Some positive feedback from ASD review
A family worker / attendance officer to work with a selection of disadvantaged families. Provide support for the families during their time at Ferndale and transition to secondary school.	£6600	To raise standards by working with disadvantaged families to support their needs. Supporting PP children with attendance issues, in particular PP persistent absentees	At the end of July 16 PP attendance was 6.2% below the PP NA PA for PP children was 14.6% above the NA July 2017 PP attendance is 0.5% below the PP NA (improvement of 5.7%) PA for PP children is now 3.4% below the PP NA. (improvement of 18%)
Subsidised Offsite Visits including Residential and Day Trips	£993	To enrich pupil experiences, promote confidence and raise self –esteem, plus	PPG pupils have been on residential visits - Autumn 2016 Yr 2 Dec 2016 Edgmond - 2 PP children attended 100% PP attended day trips with their classes

		provide opportunities to develop basic life skills.	Spring 2017 100% PP attended day trips with their classes Yr 5 Feb 2017 Ingestre Hall – 1 place funded Yr 4 Feb 2017 F.Chapman - 3 places funded Summer 2017 100% PP attended day trips with their classes
Education city/Purple Mash/ My Maths online (School and home access)	£500	To enable PP children to have access in school and at home to educational online learning to complete homework tasks and contribute to raising standards.	Lunchtime clubs have been effective to enable PP pupils without home internet access to complete homework. Class teachers monitor the online use of their PP pupils and parents have reported positively at Parents Evening (October 2016 and February 2017) on how their children have been more willing to complete homework tasks.
LSP behaviour support / mentoring for identified PPG and LAC pupils through 1:1 and group sessions – for both KS 1 and 2	£6606	To raise confidence, reduce the barriers to learning and to improve the academic performance of the identified disadvantaged pupils. Reducing the number of PP children in Reflection due to poor behaviour.	2/6 of the current persistent offenders for behaviour are PP children, with 17 visits between them. One is a LAC child with significant needs. 16% more PP children gained their half termly reward from spring 1 to end of summer. Individual behaviour tracking for PP children now in place from Spring 1 to identify any children requiring additional support through nurture and mentoring.

Total PPG received	£33,773
Total PPG Planned expenditure	£33,773
PPG remaining	£0