

Ferndale Primary Governing Board Membership and Terms of Reference

Reviewed and Adopted: July 2022 Current version as at: January 2023

Governing Board Membership

End of Office	
3 March 2024	
End of Office	
03 November 2024	SMARTER
12 October 200	SPECIALIST
	3 March 2024 End of Office 03 November 2024

SUPPORT

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Headteacher (1)	End of Office
Ruth Gillett	Ex-Officio
Staff Governor (1)	End of Office
Ben Sansom	5 January 2024
Co-opted (9)	End of Office
Martin Rose	12 July 2024
Richard Evans	31 August 2024
Jennifer Lawton	31 March 2023
Paul Graham	14 January 2026
Chris Pritchard	30 June 2026
Gianjeet Hunjan	30 June 2026
Adam Slack	14 July 2023
James Ellis	12 July 2024
Raj Virk	22 January 2027
Associate members	End of Office
Raj Virk	22 January 2027

Chair: Steve Sparkes Richard Evans Vice Chairs: Chris Pritchard &

Meeting Dates 2022-2023

	Autumn Term	Spring Term	Summer Term
Full Governing Board at 6.00pm	5 December 2022	20 March 2023	10 July 2023
Quality of Education at 5.30pm	26 September 2022	23 January 2023	22 May 2023
Finance and Well Being at 5.30pm	14 November 2022	13 March 2023	12 June 2022
Pay Committee at 5.30pm			11 July 2023

Governors Statutory Responsibilities and Functions

In all types of schools, governing boards should have a strong focus on three core strategic functions:

- a) Ensuring clarity of vision, ethos and strategic direction,
- b) Holding the executive leaders to account for the educational performance of the organisation and its pupils, the performance management of staff; and
- c) Overseeing the financial performance of the organisation and making sure its money is well spent. (Extract from Governance Handbook March 2019)

Governance Handbook/Competency Framework for Governance

Please refer to the Governance Handbook and Competency Framework for Governance published by the Department for Education. The latest versions are available online below:

<u>Governance Handbook March 2019</u> Competency Framework for Governance January 2017

Review of committees and delegation

The governing board must review the committee structure, terms of reference for each committee and the membership of each committee on an annual basis.

Terms of Reference

The following committees established by the governing board comply with The School Governance (Role, Procedures and Allowances) (England) Regulations 2013.

The head teacher/principal can attend all meetings of any committee established by the governing board but in some instances this may only be in an advisory capacity. When an issue is being discussed which directly affects the head teacher/principal they must, as with any other governor in a similar position, declare an interest and physically withdraw from the meeting.

In maintained schools the quorum for a meeting of the full governing board and for any vote on any matter at such meeting, is one half (rounded up to a whole number) of the membership of the governing board at the time of the meeting **not including any vacant positions**. In the event of equal votes the chair has the casting vote.

Virtual meeting arrangements

The Governing Board has approved the use of "virtual attendance" at meetings (approved at FGB meeting on 1 April 2020).

For full details, please refer to the Virtual Governance Policy.

Committees

The legal minimum quorum for committee meetings is three voting governors. The quorum for committees will not include associate members - despite any voting rights they may have been given - as they aren't considered to be members of the governing board.

The appointed clerk will undertake the clerking of the committees.

The committee minutes shall be included as an agenda item for consideration/information at the next meeting of the full governing board where appropriate.

All decisions made by committees with delegated powers should be reported to the next full meeting of the governing board. If the minutes are not finalised a brief statement of the conclusions reached should be given.

The chair of the committee will be appointed at the first full governing board/committee meeting of the academic year. Governors who are employed by the school are not eligible to be appointed as chair.

Committees will have delegated powers to approve policies as relevant to that committee.

The governing board cannot delegate any functions relating to:

- The constitution of the governing board (unless otherwise provided by the constitution regulations),
- The appointment or removal of the chair and vice chair/clerk,
- The appointment or removal of governors,
- The suspension of governors,
- The delegation of functions and establishment of committees,
- Change of school name or status,
- Salary range for the head teacher/principal & deputy/vice principal.

Associate Members

In maintained schools the governing board can appoint associate members to serve on one or more committees of the board. Associate members can attend full board meetings but may be excluded from any part of a meeting where the business being considered concerns a member of school staff or an individual pupil. They can be appointed for a period of between one and four years and can be re-appointed at the end of their term. Associate members are not governors and they are not recorded in the instrument of government (Extracted from Governance Handbook March 2019 - Page 53, paragraph 45).

NB: Associate members are not governors and therefore do not have a vote in full governing board decisions, but may be given a vote on decisions made by committees to which they are appointed.

Staffing Committee

The committee has responsibility delegated by the governing board for		
<pre>hearing: Staff grievance and discipline (in line with school policies) Staff dismissal, redundancy and redeployment Staff capability/management of absence Membership</pre>		
 To be made up of members who have no awareness of the original incident and are not known personally to the member of staff Minimum of three members required 		
Chair of Committee To be elected at each meeting		
Clerk		

Pupil Discipline Committee

The committee has responsibility delegated by the governing board to:		
Review the use of exclusions within school, including exclusions of more than 15 school days and exclusions which would result in a pupil missing the opportunity to take a public exam		
Receive and consider any representations lodged by parents of pupils who have been excluded for a fixed term or permanently		
Comply with exclusion procedures in accordance with the LA & DfE quidance		
Any item referred by the full governing board		
Membership		
 To be made up of members who have no awareness of the original incident and are not known personally to the appellant parents or pupils Minimum of three members required 		
Chair of Committee To be elected at each meeting		
Clerk		

Complaints Committee

The committee has responsibility deleg	gated by the governing board to:	
 At the relevant stage hear a complaints procedures Any item referred by the full governing 	ny complaint made under the school ng board	
Membership		
 To be made up of members who have no awareness of the original incident and are not known personally to the complainant Minimum of three members required 		
Chair of Committee	To be elected at each meeting	
Clerk		

Appeals Committee

The committee has responsibility delegated by the governing board for hearing appeals with regard to:		
 Pay Redundancy Staff grievance Leave of absence - if appropriate Staff dismissal Any Item referred by the full governing board When dealing with an appeal the committee should be equal to or greater than the original committee that made the decision 		
 Membership To be made up of members who have no awareness of the original incident and are not known personally to the appellant Minimum of three members required 		
Chair of Committee	To be elected at each meeting	
Clerk		

Pay Committee

The committee has responsibility deleg	ated by the governing board to:	
Undertake functions in relation determined in the pay policy	to appraisal and pay progression as	
Committee to meet once per year in the	autumn term	
Membership		
 Steve Sparkes Chris Pritchard Richard Evans Minimum of three members required. Cannot be HT or governor employed by the school 		
Chair of Committee	Steve Sparkes	
Clerk	Bhabinder Dhillon	

Head Teacher/Principal Appraisal

The committee has responsibility delegated by the governing board to:		
Meet the external advisor to discuss the Head Teacher's performance targets		
\succ Decide whether targets have been	met and set new targets annually	
Recommend pay progression to the relevant committee and in accordance with the pay policy		
Undertake mid-year monitoring of the Head Teacher's performance against targets		
Membership		
 Steve Sparkes Chris Pritchard Richard Evans Minimum of two members required 		
Chair of Committee		
Clerk		

Selection Panel

The panel has responsibility delegated by the governing board for the:		
Selection of the head teacher/principal and deputy head teacher/vice principal (Guidance on this process will be provided by your school improvement partner)		
The appointment must always be ratifie	d by the full governing board	
Membership		
<pre>1. 2. 3. Minimum number of members as per appointment of staff delegations. All members must be available at all stages of the process</pre>		
Chair of Committee To be elected at each meeting		
Clerk		

Quality of Education Committee

The (committee has responsibility delega	ted by the governing board to.	
	The committee has responsibility delegated by the governing board to: Review/approve all policies relevant to the curriculum and roles of the		
	committee	int to the curriculum and lotes of the	
Achie	evement:		
ACIII	evenienc.		
\succ	Review information on school perfo	ormance to include ASP & OFSTED data	
	dashboard.		
\succ	Monitor and review school targets.		
\succ	5	ss for all year groups and all groups	
	of pupils.	so for all your groups and all groups	
\succ	Compare school performance against	national data.	
>	Reporting to parents according to		
	Monitor achievement for all groups		
	Monitor pupils work and carry out		
	Monitor school target setting syst		
	parents.	tems and now entry is reported to	
Teach	ning and Learning:		
	,		
\succ	Review data published by DfE ensur	ing the school is meeting standards.	
\succ	Ensure support & action plans are	in place for all teachers who are not	
	at least good.		
\succ	Monitor and review quality of teac	hing across the school.	
\succ	Monitor teaching for groups of pup	pils (inc. pupil premium).	
\succ	Monitor intervention groups for al	l groups of pupils.	
\succ	Monitor homework arrangements.		
Curri	iculum:		
 Ensure the school is meeting national curriculum requirements and review the curriculum policy statement ensuring it meets pupils' needs. Monitor and review the curriculum with a focus on basic skills. Monitor skills coverage of curriculum in all subjects. Parental engagement. Review and update SEF (self-evaluation form). Monitor and review school improvement plan. Monitor how school are developing pupils' spiritual, moral, social and cultural development. 			
\succ	Review behaviour and attendance po	lices.	
	Monitor school behaviour		
		against school and national targets.	
Any item referred by the full governing board			
Membe	ership		
	ALL MEMBERS OF THE BOARD		
± •			
Minimum of three members required for quorum			
Chri			
Chail	r of committee	Richard Evans	
		NICHALU EVANS	
01		B Dhillon	
Cler			

Finance and Well Being Committee

The	committee has responsibility delegated by the governing board to:
Fina	ance:
	Review/approve all policies relevant to finance and roles of the committee.
>	Approve the annual budget and present it to the full governing board for ratification.
>	Review the actual expenditure and monitoring statements at least once a term.
×	Receive & review financial projections.
	Approve expenditure and virements of sums over £5,000 (REAPPROVED JULY 2022), sums below that amount are delegated to the Head Teacher/Principal.
	 Conform to the Schools Financial Value Standards in Schools Assess the financial progress towards achieving the objectives in the school improvement plan.

- ➢ Review of leases and contracts including traded services.
- > Ensure Best Value principles apply.
- Review the financial implications on the budget of the pay and conditions document.
- Receive the annual accounts and certificate of audit of the school fund account and other voluntary funds held within school.
- > Assess the schools insurance cover to ensure that it provides adequate protection against risks.
- ➢ Review and approve internal financial procedures.
- Ensure LA/academy financial procedures are complied with. This is to include:
 - A Cost Centre Group Report or Account Summary Report (or equivalent)
 - A Virement Report,
 - A copy of the latest Suspense File (non-cheque book and EPA schools only)
 - A system report showing cumulative expenditure of £10,000 or more with an individual supplier. Note: This must not be restricted to an individual financial year and may cross a number of financial years
- Ensure requirements for the tendering process are followed and comply with the EU Procurement Threshold. The tender limit for the European Threshold currently being £181,302 for supplies and services, and £4,551,413 for works.
- > Obtain quotations with a view to placing contracts/orders, once the relevant committee has drawn up a specification.

Staffing:

- Review/approve all policies relevant to staffing and roles of the committee.
- Consider applications from staff for variation to contract (secondments, early retirements, leave of absence, reduced working hours etc).
- > Ensure all personnel records are held securely.
- Review the staffing structure of the school annually ensuring that it meets the requirements of the curriculum and is in line with the school improvement plan.
- Review staff work/life balance, working conditions and well-being, including the monitoring of absence.
- > Implement the appraisal policy and monitor teacher appraisal process.
- Equal Opportunities.
- Establish and maintain rolling programme for Disclosure & Barring Service (DBS) Checks.
- > Staff training and CPD.

Premises Health & Safety:

- Review the health and safety policy on an annual basis, amend, develop and review any other health and safety related polices or procedures.
- Establish and review an accessibility plan.
- > Review e-safety policy and procedures.
- Receive Health and safety audit, and monitor any action plans that come out of the audit.
- Receive a regular report on accident statistics, near misses, incidents of violence or aggression and any RIDDOR incidents.
- Consider any reports provided by inspectors of the enforcing authority under Health and Safety at work Act or any other relevant enforcement authority.
- > Comply with current fire safety legislation and regulations.

- Ensure risk assessments are carried out and reviewed on a regular basis.
- Review and approve upcoming offsite activities, ensuring that health and safety planning and risk assessments have been undertaken for them.
- Ensure Fire risk assessment is carried out and reviewed annually, and any recommendations identified will be transferred to an actions plan, which will be monitored by governors to ensure completion.
- > Ensure fire log book is maintained and updated.
- Inspect the school site and buildings to enable maintenance and improvement, including security (Site visit). The inspection to be documented any actions monitored.
- Ensure building related maintenance checks have been carried out at appropriate intervals and actions are monitored until completion. This will include but not limited to:
 - Electronic testing PAT testing
 - Asbestos (where applicable)
 - Annual gas service
 - Glassing risk assessment
 - Ladder log
 - Playground equipment and gym inspection
 - Lifting equipment
 - Local exhaust ventilation (where applicable)
 - Legionella risk assessment and relevant checks
- Ensure premise log book is being maintained and the premise manager and deputy have attended relevant health and safety training.
- Governors need to be satisfied that contractors do not pose a health and safety risk whilst on the school premise and should therefore have a system in place to ensure contractors are managed whilst carrying out work on the school premise. The system should identify relevant health and safety information required prior to a contractor coming on site and the process to be followed whilst on site. There should be a procedure for commissioning contractors.
- Consideration should be given to any health, safety and welfare implications posed by new equipment or circumstances.
- Receive reports and audits from health and safety representatives (to include caretaking and cleaning), actions identified should be monitored to completion.
- > Health and safety self-monitoring return.
- Monitor the health and safety training that staff and governors have undertaken and plan any future training required.
- Monitor all safeguarding procedures.
- Keep up to date on any changes in health and safety legislation that may have an impact for the school.
- Review communications and publicity relating to health and safety in the school and where necessary recommend any improvements or changes, how information is communicated and made available within the school.

Any item referred by the full governing board

Membership

- 2. Ruth Gillett (HT)
- 3. Steve Sparkes
- 4. Richard Evans
- 5. Chris Pritchard
- 6. Martin Rose

Minimum of three members required

Chair of Committee	Chris Pritchard
Clerk	B Dhillon

Special Responsibility Governors also see Governor Expectations document

Safeguarding/Child Protection Governor *	Steve Sparkes
SEND Governor	Gianjeet Hunjan and Jennie Lawton
Health and Safety Governor	Martin Rose
Safer Recruitment Governor	Chris Pritchard
Website Auditor	Adam Slack

*In accordance with Keeping Children Safe in Education 2022 'Governing bodies and proprietors should have a senior board level (or equivalent) lead to take leadership responsibility for their schools or college's safeguarding arrangements.' The DfE have confirmed that this can be a member of staff, but that person must be a member of the board as well (for example, the headteacher or a staff governor) and that this must be a separate person from the DSL, in order to ensure there is sufficient challenge to the organisation's safeguarding arrangements and performance.

Items Delegated to an Individual(s)

Delegation of expenditure and virements

That sums below £5,000 be delegated to the head teacher/principal.

Disposal of surplus stock

Delegated to Head Teacher/Principal with the approval of the chair of the governing board.

Delegation of Suspension

That suspension be delegated to the chair in instances where the head teacher/principal is the person in question or involved in the case. That the chair be given delegated powers to lift the suspension after taking advice from LA Human Resources or any other organisation providing the service to the school.

Approval for Expenditure

The chair of governors or chair of Finance and Well-being committee be given approval for expenditure above the set limit prior to the committee meeting - **only in cases of emergency**

Appointment of Staff (ensure no appointment is carried out by one person alone)

Lunchtime/Cleaning/Administration Support Staff	 Head Teacher/Principal or Deputy Head Teacher/Vice Principal Post Line Manager
Educational Support Staff	Head Teacher/Principal1 Governor
Business Manager	Head Teacher/Principal2 Governors
Teaching Staff	Head Teacher/Principal1 Governor
Senior Management Team* * Head Teacher and Deputy Head Teacher appointments must be ratified by the relevant body.	Head Teacher/Principal2 Governors