



Ferndale Primary School

GOVERNING BODY DIVERSITY STATEMENT 2023/24

TOTAL NUMBER OF GOVERNORS

14

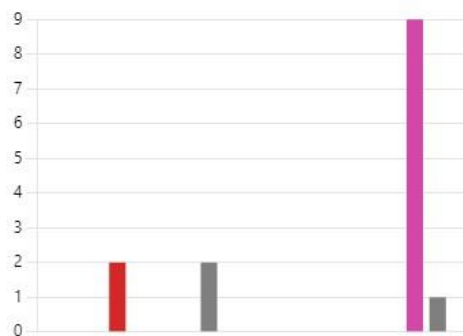
Ethnic Origin

2. Ethnic Origin

[More Details](#)

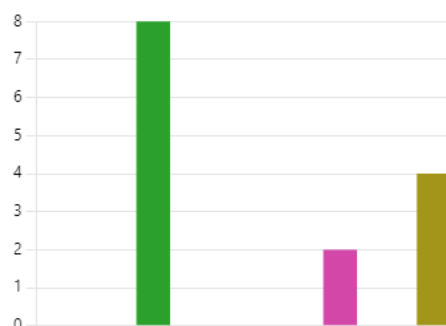
[Insights](#)

Prefer not to say	0
Asian or Asian British - Banglad...	0
Asian or Asian British - Chinese	0
Asian or Asian British - Indian	2
Asian or Asian British - Pakistani	0
Asian or Asian British - Other	0
Black or Black British - African	0
Black or Black British - Caribbean	2
Black or Black British - Other	0
Mixed Ethnic - White & Asian	0
Mixed Ethnic - White & Black Af...	0
Mixed Ethnic - White & Black Ca...	0
Mixed Ethnic - Other	0
Other Ethnic Group - Arab	0
White - Gypsy or Irish Traveller	0
White - Irish	0
White - Welsh/English/Scottish/...	9
White - Other	1
Any other ethnic group (not list...	0



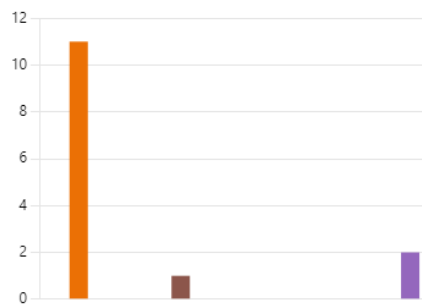
Religion/Belief

refer not to say	0
Buddhist	0
Christian	8
Hindu	0
Jewish	0
Muslim	0
Sikh	2
Other	0
None	4



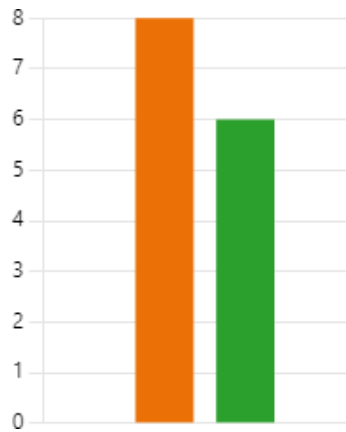
Disability

Prefer not to say	0
None	11
Hearing Impairment	0
Learning Difficulties	0
Learning Disability	0
Mental Health Condition	1
Neurological Condition	0
Mobility Impairment	0
Physical Coordination Difficulties	0
Reduced Physical Capacity	0
Physical Impairment	0
Speech Impairment	0
Sensory Impairment	0
Visual Impairment (not correcte...	0
Long Standing Illness or Health ...	2



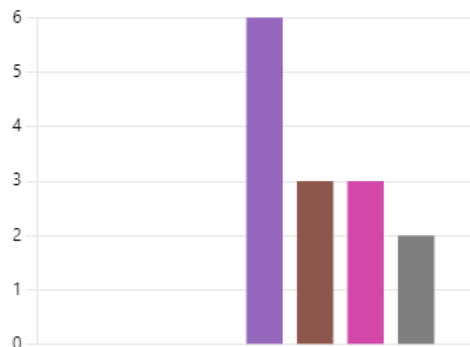
Gender

Prefer not to say	0
Male	8
Female	6
Trans Male	0
Trans Female	0
Non Binary	0
Other	0



Age Range

Prefer not to say	0
16-17	0
18-24	0
25-29	0
30-39	6
40-49	3
50-59	3
60-64	2
65+	0



Sexual Orientation

● Prefer not to say	0
● Bisexual	0
● Homosexual - Gay or Lesbian	1
● Hetrosexual - Straight	13
● Other	0



As a school we recognise that a diversity of thought, voices and perspectives is essential to good governance and the effective running of any organisation. We regularly collect diversity information from our governors and, depending on current data, can use this to:

- target recruitment to address gaps in experience and diversity
- develop and adapt board practices to ensure full participation
- prioritise training and awareness-raising in identified areas
- address potential 'blind spots' through seeking wider advice and perspectives on current and upcoming opportunities, challenges and risks